**Stop Motion Project**

*Due:*

**Description:**

In this assignment you will work individually or in a group (max 3 people) to make a stop motion animation project. You will create a 30 sec – 3 min silent stop motion animation that depicts a conflict and resolution.

You may use any material or combination of materials to create your animation: found objects, clay, Lego, whiteboard etc.

**How to create your animation:**

1. First, create a simple storyboard for your animation. Storyboards are a tool you can use to plan out the sequence of events in your time-based work. Your storyboard should covey some of the following information:
* What is the timeline? (beginning, middle, end)
* What is in the frame and how does it move?
* How much time has passed between the last frame of the storyboard and the current one?
* Where is your camera in the scene? Is the camera close or far way?
1. Gather all the materials needed: characters, background, iPad, Tripod (if you do not have access to a tripod alternatives include sold books or furniture)
2. Prepare your camera and think about lighting (you do not want the lighting to change from scene to scene)
3. Time to create your animation! Set up your beginning scene and create the first exposure. Move the elements within the frame bit by bit with very small movements between each exposure. \*\*It is always a good idea to shoot more frames than you need, you can always delete frames.
4. Create an end credit sequence for your animation.
5. Upload your project to iMovie and edit your animation. You may want to add in transitions or sound effects.

**Marking Rubric**

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| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Storyboard | Storyboard included all required elements as well as a few additional elements. | Storyboard included all required elements and one additional element. | Storyboard included all required elements. | One or more required elements was missing from the storyboard. |
| Use of Time | Used time well during each class period (as shown by observation by teacher) with no adult reminders. | Used time well during most class periods (as shown by observation by teacher) with no adult reminders. | Used time well (as shown by observation by teacher) but required adult reminders on one or more occasions to do so. | Used time poorly (as shown by observation by teacher) in spite of several adult reminders to do so. |
| Point of View-Purpose | Establishes a purpose early on and maintains a clear focus throughout. | Establishes a purpose early on and maintains focus for most of the presentation. | There are a few lapses in focus, but the purpose is fairly clear. | It is difficult to figure out the purpose of the presentation. |
| Transitions | All transitions are smooth between each frame and scene | Some transitions are smooth between each frame and scene | A few transitions are smooth between each frame and scene  | None of the transitions are smooth between each frame and scene |

**Total: /16**